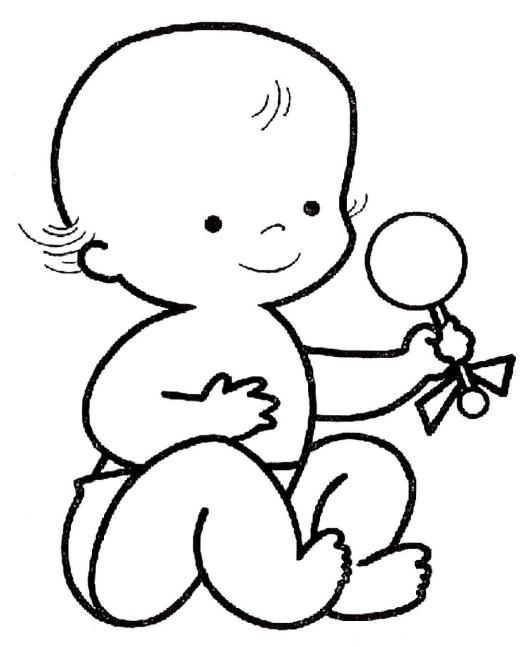
### Up to 12 months

#### Does your child:

- \* Use single syllable babbling (ba, goo, ah, oh)
- \* Use multi-syllable babbling (bababa, dadada)
- \* Make noise to get your attention
- \* Use "almost words" like "uh oh"
- \* Gesture (shakes head "yes", "no", waves "bye-bye")
- \* Respond to music by making sounds

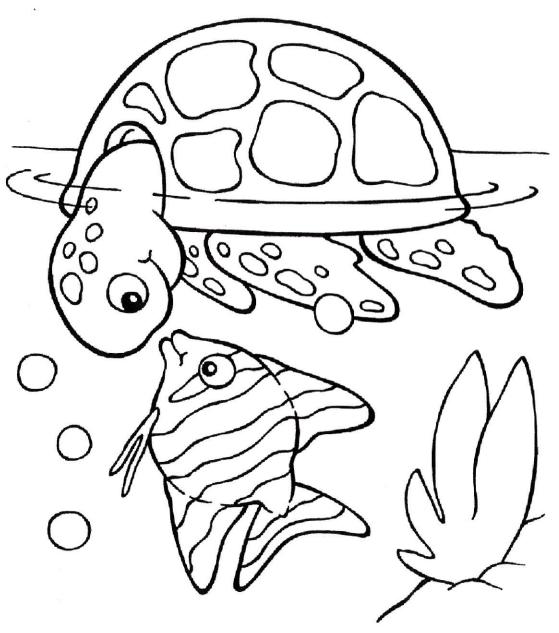






Does your child:

- \* Say 5 to 15 true words
- \* Try to get objects by using words, pointing, gestures
- \* Imitate animal sounds
- \* Imitate new words
- \* Use jargon speech as if it were real language



#### 24+ months

### Does your child use:

- \* More than 50 words
- \* Words for a variety of reasons
- \* Personal pronouns (I, me, you)
- \* Two- and some three-word sentences more frequently such as ("Mommy wash", "no Daddy car")

### Up to 30 months

- \* Add new words daily
- \* Refer to self by prounoun (I, me)
- \* Use the negatives (not, don't)
- \* Use preposition "in" (in box, go in)
- \* Ask questions (what, where)

#### Does your child:

\* Use sentences of three or more

words

\* Sometimes use plurals, prepositions, and verbs with "ing"

- \* Tell first and last name on request
- \* Answer yes/no questions
- \* Ask "what" and "where" questions
- \* Relate recent experiences using language

2 1/2 to 3 years



### 3-4 years

#### Does your child use:

- \* Language to interact with peers
- \* Language for a variety of reasons
- \* Three- or longer word sentences regularly
- \* Pronouns (they, we)
- \* Preposition (on)
- \* Verb "is" in questions ("is it hot?")
- \* Regular past tense (jumped)
- \* Questions (whose, who, when)
- \* Common irregular plurals
- \* Future tense (going to go/play)

Does your child sequences simple stories?



4-5 years

Does your child:

\* Tell a story about a picture

\* Use nearly complete sentences

\* Use compound sentences sometimes

\* Have a vocabulary of 1500 words or more

\* Gives connected accounts of recent experiences

